

You're Perfect!

1.	I want to help you come from a that noth	ing new
	needs to be to youth make you perfect and	to help
	you navigate through your life's conditions and circumstances.	
2.	It is my belief that God's work is	and
	that perfection is the of who and wh	at you
	are.	
3.	"Our recognition of our infinite potential is the	
	of what we believe we are capable of achieving." -Thomas T	roward
4.	"We don't get what we in our lives, we g	et what
	we believe we" -James Allen	
5.	"You cannot that which you don't know	you
	have." -John Maxwell	
6.	Looking at these statements, if we were to just summarize the	m into a
	belief, it would be a belief that says:	!
7.	The truth is, we are perfect; it's our tha	t are
	sometimes! To grasp the depth of thi	S
	difference requires that we separate the	from
	the behavior, the being from the	

8.	When our voice of judgment asks	the question "Who do you thi	ink		
	you are?" we must answer it. Not answering it gives it territory in our				
	that was never intended to be claimed by a				
	belief of and	l imperfection.			
9.	You came into the world as a natu	ral	. a		
•	born RISK		., α		
	SEEKING PRO, a natural		IS		
	INCREDIBLE		<i>5</i> 0,		
	INTUITIVE,				
	CONTINUAL LEARNERS.	, and			
	CONTINUE EL IRIVERO.				
10.	We were born	and	_ for		
	failure. Our programming is muc	h	_		
	from our nature.				
11.	Our nature is explorers; our progr	ramming says "Good things co	ome		
	to those who				
12.	Our nature is risk-	; our programming says "Bette	er		
	than sorry."				
13.	Our nature is being goal	; our programming	g says		
	"How are you going to do that?"				
14.	Our nature is	love; our programmi	ng		
	says "Don'tto	o strangers."			
15.	Our nature is curious; our program	mming says "Curiosity			
	the cat."				

16.	Our nature is incredible; our programming				
	says "You've got to be"				
17.	Our nature is highly intuitive; our programming says "Keep your head of the clouds."				
18.	Our nature is perceptive; our programming says "your own"				
19.	Our nature is continual; our programming says "You can't teach an new tricks."				
20.	Ask yourself, "When did I create this learning model of?"				
21.	"Where was I when I first using this model?"				
22.	"Who has me in keeping this model?"				
23.	"What has using this model me in my life?"				
24.	e. "Was there a time in my life that this model me?"				
25.	. "Does this model serve me anymore?"				
26.	"What are my in this learning model called 'Quitting'?"				
27.	"What would I my beliefs to?"				
28.	"What would I this new learning model?"				

29.	This exercise is called _		think	ing.
30.	What observational thinking does is to allow an interruption between			
	your	and		It creates
a space for self-evaluation at the time of the programmed think and behavior.			l thinking	
31.	If you do it often enough, over time, the new			
	begins to short circuit the	he programme	d model.	